Classroom News



Class Name: Chillingham Term: Autumn 2 2024-2025 Topic: Models, Miniatures & Make Believe

What we have been doing this term:

We have had a wonderfully festive term in Chillingham class! Our exploration of the topic of **Models, Miniatures & Make Believe** has been delightful, with a strong emphasis on play-based learning.

In **English**, our students have impressed us with their achievements in phonics, working hard on their individual targets. We have also enjoyed listening to bag book stories and answering Blank's level questions related to these tales.

In **Maths**, we have been enhancing our understanding of shapes, focusing on naming and identifying them along with their properties.

During **Life Skills**, we have loved returning to community shopping, visiting Tesco, Aldi, and Lidl this term.

In **Communication**, we have continued to explore Attention Autism and jukebox-themed lessons. All students have made significant progress with their individual targets.

Our **Creativity** sessions have been filled with art, drama, and music activities related to our topic. We have particularly loved learning about dynamics in Music.

In **PE**, we have been working with Averil on various skills, building up to completing a five-part sensory circuit.

In **The World I Live In**, we have been exploring different current events such as Remembrance Day, St. Andrew's Day, Diwali, Bonfire Night, and Odd Socks Day.

For **Problem Solving**, we have enjoyed completing whiteboard-based puzzles, with building virtual snowmen being a particular favourite this term.

Overall, it has been a very busy and exciting term. As we prepare for the next term, Chillingham will be splitting into two groups, and we look forward to welcoming you back as the new **Powis** and **York** classes.

Have a wonderful half term!

Louella, Tim & The Chillingham Class Team ©

Some photos of us!



























Dates & Points to remember:

Last day of term: Thursday 19th December

First day back: Tuesday 7th January